

The “Yes” Test

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Use the following statements to help quantify whether “it” is a phenomenon or not.

“YES”	Statement
	Is “it” observable to students?
	Does “it” stimulate curiosity in the students?
	Does “it” have relevant and accessible data, images, and/or text with which students could use science and engineering practices to learn science through first or second hand investigations?
	Does “it” support students in making sense of or building on others’ ideas?
	Will “it” require students to develop an understanding of and apply concepts across multiple dimensions?
	Is “it” compelling to students from non-dominant communities (e.g. English language learners, students from cultural groups underrepresented in STEM, etc.)?